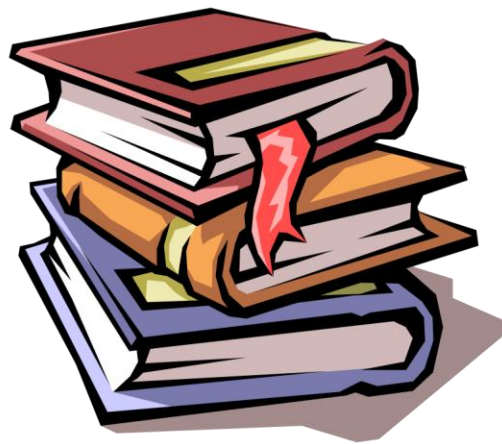


# ***COURSE DESCRIPTIONS***



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2017-2018

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# English



## **English I—Freshman English**

Required course for grade 9

Full Year Course - 1 credit

**Prerequisite:** None    **Class Size Limit:** None

**Description:** English I is composed of grammar, composition, and literature. Grammar focuses on review of the eight parts of speech, punctuation, vocabulary and mechanics through reading, writing, and D.O.L. Composition includes writing expository and descriptive essays (and the respective writing elements in each, including citations and sources). Literature encompasses all the genres, poetry, drama, and novels spanning from classics to contemporaries. A research paper is required.

## **English II—Sophomore English**

Required course for grade 10

Full Year Course - 1 credit

**Prerequisite:** Successful completion of English I    **Class Size Limit:** None

**Description:** English II is composed of grammar, composition, and literature. Grammar focuses on phrases, clauses, punctuation, vocabulary and mechanics through reading, writing and D.O.L. Composition includes the writing expository, descriptive and analytical essays with competency (and the respective writing elements in each, including citations and sources). Literature encompasses all the genres, poetry, drama, and novels spanning from classics to contemporaries. A research paper is required.

English III—Junior English

Required course for grade 11

Full year course -1 credit

**Prerequisite:** Successful completion of English II    **Class Size Limit:** None

**Description:** English III is composed of grammar, composition, and literature. Grammar focuses on phrases, clauses, punctuation, vocabulary and mechanics through reading, writing and D.O.L. Composition includes the writing expository, descriptive and analytical essays with competency (and the respective writing elements in each, including citations and sources). Literature encompasses all the genres, poetry, drama, and novels spanning from classics to contemporaries. A research paper is required.

## **English IV—Senior English**

Required course for grade 12

Full Year Course 1 credit

**Prerequisite:** Successful completion of English III    **Class Size Limit:** None

**Description:** English IV is composed on mastering English grammar, composition and literature. Grammar focuses on vocabulary, tone, and MLA format. Composition includes expository, descriptive, analytical, and persuasive essays (and the respective writing elements in each, including citations and sources). Literature including novels, short stories, poetry and essays from classics to contemporaries. A research paper is required.

## **Speech**

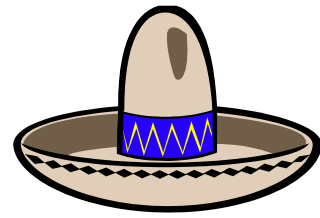
Required course for grade 11 or 12

One Semester Course – ½ credit

**Prerequisite:** None    **Class size limit:** 15

**Description:** The course is designed to improve the student's ability to communicate, most particularly in a public speaking context by presenting basic elements of effective and responsible public address, by providing an opportunity for practice in a variety of speech situations and by offering thorough analysis of speech practices. While textbook and lecture materials are important, the bulk of class time is actually devoted to the presentation and analysis of student speeches.

# Spanish



## Spanish I

Elective course for grades 9-12 (Preferably 9-10)  
Full year class—1 credit  
Offered through MTDA

**Prerequisite:** None

**Class Size Limit:** 15

**Description:** Spanish I introduce the student to the Spanish world through reading, speaking, writing and listening in the language. A study of the food, people, customs, holidays, sports, music and geography is an integral part of the class.

## Spanish II

Elective class for grades 10-12  
Full year class – 1 credit  
Offered through MTDA

**Prerequisite:** Spanish I

**Class Size Limit:** 15

**Description:** This class is a continuation of Spanish I. New vocabulary, new sentence construction and new forms of verbs will be introduced.

\*Note: Montana colleges recommend at least one year of foreign language in high school, but do not require it at this time.

# Math



## Algebra I, Algebra IA

Required class for grades 9 or 10  
Full year course - 1 credit

**Description:** Topics include algebraic expressions, equations, rational numbers, proportional reasoning, relations and functions, linear equations and inequalities, polynomials, quadratic functions, rational and radical expressions. There is also a strong emphasis on the theoretical concepts concerning linear functions, factoring, systems of equations and inequalities. Enrichment activities are included.

## Geometry

Elective class for grades 10-12  
Full year course - 1 credit

**Prerequisite:** Algebra I    **Class Size Limit:** 20 students

**Description:** Designed to unify concepts of geometry (including area and volume), algebra and arithmetic by an effective use of the real number system. It helps students develop an ability to think critically and to visualize planes and spatial figures. Major emphasis is placed on the application of theorems using algebraic and numeric concepts. The course is designed to help students develop critical thinking skills and to visualize planes and spatial figures.

## Algebra II

Elective class for grades 10 -12

Full year course - 1 credit    **Prerequisite:** Algebra I and teacher approval    **Class Size Limit:** 20 students

**Description:** Increases skills in algebraic operations and introduces various types of functions. The class Includes sets, axioms and proofs, solving equations in one, two, or three unknowns, graphs, polynomials, factoring, logarithms, complex numbers, roots and radicals, rational expressions, conics, arithmetic and geometric series, and matrices.

### **Advanced Math**

Elective course for grades 11-12  
Full year course - 1 credit

**Prerequisite:** Algebra II and teacher approval **Class Size Limit:** 15 students

**Description:** Course involves the study of functions, graphs, analytic geometry, and applications. Trigonometry is covered in depth as well as discrete mathematics and data analysis. An introduction to calculus' beginning concepts and the study of limits will be provided. A strong emphasis is placed on higher level thinking skills. Students learn to solve sophisticated problems that prepare them for calculus.

### **AP Calculus AB**

Elective course for grade 12  
Full year course - 1 credit

**Prerequisite:** Pre-Calculus and teacher approval **Class Size Limit:** 10 students

**Description:** A mathematical science used to determine approximations, measure rates of change and evaluate infinite sums. Elements taught include derivatives and their applications, transcendental functions, methods of integration, infinite series, plane curves, vectors and analytic geometry in space. The course emphasizes the preparation of students for the College Board AP exam.

### **Business Math**

Elective course for grades 10-12  
Full year course – 1 credit

**Prerequisite:** None **Class Size Limit:** 15

**Description :** Students will learn how to manage money, spend wisely, and make money grow. We will cover many different uses of business math including : Finding gross and average pay ; keeping track of your money records ; finding regular and overtime pay ; finding net benefits including fringe benefits and commission ; metric measurement ; buying wisely for you and your home ; buying or leasing a home or vehicle ; paying taxes ; managing your insurance needs ; saving and borrowing money ; investing wisely ; and reporting business loss and profits

## **Health and Physical Education**



### **Freshman Health**

Required course for grade 9  
Semester Course- 1/2 Credit

**Prerequisite:** None **Class Size Limit:** none

**Description:** This introductory course involves the human body's movement and specific care. Emphasis is placed on identifying the skeletal system, muscular system, and arthropial system; care and prevention of injuries; and First Aid and CPR. By identifying and analyzing specific bones, muscles and joints, students increase their knowledge and appreciation dealing with fitness and the need to reach and maintain the proper level. The student will be able to identify and understand injuries; be able to care for injuries, and have a working knowledge on how to minimize or prevent common injuries. The student will work on First Aid and be able to pass a basic first aid course.

### **Sophomore Health**

Required course for grade 10  
Semester Course- 1/2 Credit

**Prerequisite:** Freshman Health **Class Size Limit:** None

**Description:** This class is an introduction to personalized aspects of individual health and health problems; familiarizing students with health problems of past, present, and future. Students are provided with a framework for organizing health information into a systematic, meaningful, and useful collection of health knowledge. Topics included in this course include: body maintenance through proper diet and exercise; harmful dependency type substances; physical awareness of fitness levels; safety throughout home, work and play; health products, services and careers; infectious diseases; and environmental health hazards and problems.

### **Freshman Physical Education**

Required course for grade 9  
Semester Course- 1/2 Credit

**Prerequisite:** None    **Class Size Limit:** None

**Description:** Ninth grade physical education is an activity course, which familiarizes students with team sports and physical fitness. Emphasis is placed on participation and involvement in a variety of activities. Students will reach a minimum fitness level involving team and individual activities through a variety of indoor and outdoor physical activities. Emphasis is placed on reaching and maintaining basic coordination skills, muscle tone, reaction skills, cardio-respiratory improvements, strength, quickness, weight loss-gain, and most importantly, physical fitness. Each student is required to dress out in shorts, shirt, socks, and clean gym shoes. Students are required to shower after physical education class. Students are given 4 minutes to dress out and 7 minutes to shower.

### **Sophomore Physical Education**

Required course for grade 10  
Semester Course- 1/2 Credit

**Prerequisite:** Freshman Physical Education    **Class Size Limit:** None

**Description:** Tenth grade physical education is an activity course, which familiarizes students with team sports and physical fitness. Emphasis is placed on participation and involvement in a variety of activities. Students will reach a minimum fitness level involving team and individual activities through a variety of indoor and outdoor physical activities. Emphasis is placed on reaching and maintaining basic coordination skills, muscle tone, reaction skills, cardio-respiratory improvements, strength, quickness, weight loss-gain, and most importantly, physical fitness. Each student is required to dress out in shorts, shirt, socks, and clean gym shoes. Students are required to shower after physical education class. Students are given 4 minutes to dress out and 7 minutes to shower.

### **Weight Training**

Elective course for grades 11-12

Full Year Course- 1 Credit    **Prerequisite:** None    **Class Size Limit:** 12 students/Instructor permission

**Description:** This full year class will involve an intense workout designed to maximize strength and flexibility. Daily participation is a **MUST**. Emphasis is placed on improvement in upper and lower body strength through various workouts.

## **Science**

### **Earth Science:**

Required course for grade 9  
Full year course – 1 credit

**Prerequisite:** None



**Description:** This course is designed to make the student aware of the structure and function of the world around us. The course covers atomic structure through the solar system. Included will be the rock cycle, water cycle, soils, weather, plate tectonics, earthquakes, and volcanoes. This is a foundation class for other sciences.

### **Physical Science:**

Elective course for grades 10-12  
Full year course - 1 credit

**Prerequisite:** Earth Science    **Class size limit:** 24 students

**Description:** This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced.

## **Biology**

Required course for grade 10

Full year course – 1 credit

**Prerequisite:** None

**Description:** Biology will help students develop an understanding of the following: the scientific method in solving problems, utilizing safety techniques in handling materials, equipment, and organisms; using various science equipment to supplement the collection of data, and to recognize the classification system of living organisms. Other topics include important ecological principles, cellular transport, cell structure, cell function, cellular respiration and photosynthesis, diversity of microorganisms, genetics to heredity in plant and animals, adaptation and speciation, plant structures and functions, and major physiological structures and functions of the human body.

**Class includes lab work. Biology will prepare those students interested in taking advanced biology classes: Animal Biology and Human Anatomy and Physiology.**

## **Biology II**

Elective course for grades 11 or 12

Full year course – 1 credit

**Prerequisite:** Biology I

**Description:** Detailed summary of modern biological concepts. Emphasis on key biological principles and their application in genetics, medicine, and other related biological fields. The content shall include but not be limited to: 1. characteristics and organization of living things, 2. cell biology, 3. metabolic processes, 4. genetics, 5. DNA, 6. human biology. Laboratory activities will include science inquiry, use of technology, and dissection of specimens.

## **Animal Biology**

Elective course for grades 11 and 12

Full year course – 1 credit

**Prerequisite:** Biology

**Class size limit:** 20 students

**Description:** Animal Biology class is intended for those wishing to gain more knowledge of the animal kingdom. The class will be divided into 4 main parts: Ecology and Distribution of Animals, Animal Form and Function, Invertebrates, and Vertebrates. All four parts will be broken down and discussed in great detail. We will be looking at every phylum in the animal kingdom. Most phyla require a dissection.

## **Human Anatomy and Physiology**

Elective course for grades 11 and 12

Full year course – 1 credit

**Prerequisite:** Biology

**Class size limit:** 20 students

**Description:** Human Anatomy and Physiology is intended for those wishing to gain more knowledge of the human operating system. During the year we study the major systems and problems of each system in the human organism. Expect dissections on eye, heart, pancreas and fetal pig.

## **Environmental Science**

Elective course for grades 11 and 12

Full year course – 1 credit

**Prerequisite:** Earth Science, Biology

**Class size limit:** 24 students

**Description:** Environmental science is intended to tie many concepts presented in Earth Science and Biology classes into modern day use. Units of study will include Montana Forest Ecology, Montana mining, wildlife management, and remote sensing. A three-ring binder with regular notebook paper will be required. **\*\* Will alternate with Geology and Astronomy**

## **Chemistry:**

Elective course for grades 11 and 12

Full year course – 1 credit

**Prerequisites:** Earth Science, Biology, Algebra I

**Class size limit:** 24 students

**Description:** Chemistry draws extensively on science perspectives from freshman and sophomore years in high school. The majority of the course involves the application of mathematical perspectives of Algebra I with an emphasis on story problems. Students with a grade of "B" or higher in Algebra I will find the class appropriately challenging. This course examines how elements combine to form compounds and the physical and chemical properties of elements and compounds. **\* Will alternate with Physics.**

### **Physics:**

Elective course for grades 11 and 12

Full year course – 1 credit

**Prerequisites:** Algebra I, Geometry

**Class size limit:** 24 students

**Description:** Physics draws extensively on mathematical perspectives from Algebra I and Geometry. The majority of the course involves the application of mathematical perspectives from Geometry and Algebra I with an emphasis on story problems. Students with a grade of “B” or better in both courses will find the class appropriately challenging. Physics introduces students to the mathematical relationships of the physical world. \* **Will alternate with Chemistry.**

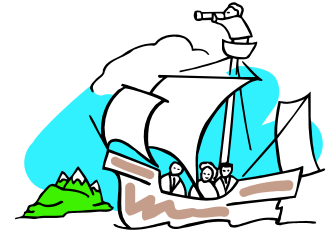
## **Social Studies**

### **US History**

Required course for grade 11

Full year course – 1 credit

**Prerequisite:** None



**Description:** American History is a survey class from the exploration period through 2003 in US history. Social, political, economic, cultural and military areas are covered in each unit. A term paper is required in the second semester and a historical novel will be required reading. Unit one begins with exploration and goes through the Revolutionary war. Unit two begins with our Government and ends with the Civil War. Unit three begins with the West and ends with the Depression. Unit four begins with WWII and ends with the present year.

### **World History:**

Required course for grade 10

Full year course – 1 credit

**Prerequisite:** None

**Description:** World History is a survey of Western Civilization through the beginning of time to the present. Unit one begins with the Neolithic Revolution and ends with the Middle Ages. Unit two begins with European Nations and ends with the French Revolution. Unit three begins with the Industrial Revolution and ends with the 19<sup>th</sup> Century. Unit four deals with the History of the 20<sup>th</sup> Century.

### **American Government**

Required course for grade 12

Full year course – 1 credit

**Prerequisite:** None

**Description:** American Government students will have a better understanding of our government and its processes. We will do this by covering our government’s foundations including the Constitution and Federalism. We will also cover political behavior, the electoral process, and special interest groups. The main focus of the class will be on the legislative, executive, and judicial branches of our government. The areas we will cover are: congress and its powers; presidency, its powers and how the government is financed; the court system, our civil rights and civil liberties.

## **Art**

### **Art I**

Elective course for grades 10-12

Full year course – 1 credit

**Prerequisite:** None

**Class size limit:** 15 students



This is a one-year course open to all high school students. The objective of this course is to enhance the creative ability of each student through different mediums, plus ensure a feeling of confidence in those students who feel hesitant about drawing.

In the first year of art, the principles and elements of design are taught through different projects and lectures pertaining to each area of design. Basic drawing skills are developed through weekly drawings turned in. Projects vary from shaded pencil drawings, to painting techniques, to three-dimensional projects. Mediums explored are: watercolor, pencil, sculpting, printmaking, and charcoal.



## **Art II**

Elective course for grades 10-12

Full year course – 1 credit

**Prerequisite:** Art I

**Class size limit:** 15 students

This is a one-year course open to all high school students. The objective of this course is to expand upon the different mediums that they learned in Art I and learn some new mediums.

In the second year of art, the principles and elements of design are taught through different projects and lectures pertaining to each area of design. Advanced drawing skills are developed through weekly drawings that are turned in. Projects vary from acrylic paintings, graphic design projects, three-dimensional projects and advanced drawing projects. Mediums explored are: graphite, colored pencils, acrylics, etc.

## **Art III & IV**

Elective course for grades 11-12

Full year course – 1 credit

**Prerequisite:** Art I and II

**Class size limit:** 10 students

These are one year courses open to students who have taken Art I and Art II. The art courses are independent study for those students who want to expand upon one medium or several mediums of art. Each student is free to explore their creativity and techniques for each project they work on in class. These classes also require a weekly drawing to be turned in. Mediums explored are: Everything!!!

## **Digital Photography**

Elective course for juniors and seniors

Semester Course – ½ credit

**Prerequisite:** None

**Class size limit:** 8 students

Digital Photography is an introductory high school level course, teaching students photography principles and techniques that are common to both digital and traditional photography. The course covers technical aspects, such as features that are common on digital cameras, and artistic considerations, such as photo composition. Students will be given assigned readings and writings, will be asked to produce artwork and will be asked to participate in class discussion.

# Computer Technology



## **Applications**

Required course for grade 9

Elective course for grades 10-12

Semester class – ½ credit

**Prerequisite:** None

**Class size limit:** 25 students

**Description:** This course is designed to make the students computer literate by introducing them to the concepts and equipment involved in modern microcomputers, with emphasis on "hands on" learning in the computer lab. Topics covered will include: computer terminology, hardware, software, computer input and output, storage of data, communications, file organization and databases, information systems, and career opportunities. Students will be able to effectively use both Microsoft office 2010. With these they will be able to use the programs Word, Publisher, Excel, Powerpoint, and Front Page. Students will also know how to upgrade a computer and its memory.

## **Multimedia**

Elective course for grades 11 -12

Full year course – 1 credit

**Prerequisite:** Microcomputers (or equivalent)

**Class size limit:** 15 students

**Description:** This is a course offered to high school students. Work will include learning how to set up and make web pages and yearbook pages. We will also work on the annual calendar project, which is sponsored by the class. We will also be looking at the outside and inside of a computer. Labeling all the parts for it and learning how to use some of the software and hardware that is located on it. Students will learn how to work in with several different programs in this class: Adobe Dreamweaver, Adobe Photoshop, Adobe Indesign, Audacity and Windows Movie Maker will be the main programs that we learn in class. One project you will be creating your own business from the ground up. And the second project will be creating a minimum of five pages for your own personal web site.

# Music

## Centerville Band

Required course for grade 9

Elective course for grades 10-12

Half year class – 1 credit (grades 9-12)     **Prerequisite:** Previous experience



**Description:** This is a performance-based course. Formal concerts, music fundamentals in regard to the graded curriculum, individual practice outside class is required along with related MHSa music festival events. Also required are extra-curricular pep band and related tournament trips. Letters and pins are given annually to those qualified musicians.

## Centerville Choir

Elective course for 9-12

Semester or full year class – ½ or 1 credit

**Prerequisite:** None

**Class size:** Unlimited

**Description:** This is a performance-based course. Formal concerts, music fundamentals in regard to the graded curriculum, individual practice outside class is required along with related MHSa music festival events.

## Music Theory

Elective course for 9-12

Semester or full year class – ½ or 1 credit

**Prerequisite:** None

**Class size:** Unlimited

**Description: Year Long Class** - In this class students will have the opportunity to explore everything from improvisation in jazz music to analyzing Bach chorales. Studying music theory from a performance perspective will allow students to compose their own music constantly, practice topics discussed in class, and find their musical voice. At the end of this class students will have written their own composition, be able to improvise over jazz standards, and be able to discuss music theory at a collegiate level. All types of instrumentalists and vocalists are welcome!

**Semester Long Class** - In this class students will have the opportunity to explore improvisation in jazz music. Studying music theory from a performance perspective will allow students to compose their own music constantly, practice topics discussed in class, and find their musical voice. At the end of this class students will have composed a short piece, be able to improvise over jazz standards, and be able to discuss music theory at a sophomore in college level. All types of instrumentalists and vocalists are welcome!

# Vocational Courses

## Business



## Accounting I

Elective course for grades 10-12

Half year course – ½ credit

**Prerequisite:** None

**Class size limit:** 10 students

**Description:** Students will be able to effectively use their accounting skills to keep records for a sole proprietorship, a merchandising business, a partnership, and a corporation. They will use worksheets, balance sheets, income statements, and many other accounting procedures to accomplish this. Each student will receive a workbook with working papers for Chapters 1- 28. The book that will be used is Century 21, Accounting 1<sup>st</sup> Year Course, 6th Ed.

## Accounting II

Elective course for grades 11-12

Half year course – ½ credit

**Prerequisite:** Accounting I

**Class size limit:** 10 students

**Description:** This is an advanced course. Students must have finished Accounting I with a B average to be in Accounting II. Students will cover more advanced concepts in this class including departmental accounting for a sole proprietorship and a partnership, accounting for uncollectible accounts, plant assets, unearned and accrued revenue. Students will also use automated accounting to cover each of these concepts and will do a simulation of a business.

## **General (Intro to) Business**

Elective course for grades 9-12

Full year course – 1 credit

**Prerequisite:** None

**Class size limit:** None

**Description:** Students will learn about our economy and how to make decisions in the economy by knowing roles and systems. They will learn the structure of a business and how the structure changes with different types of businesses. Students will learn how government and the global economy can affect them, and will also learn about small business and banking and how financial institutions run.

## **Digital Journalism**

Elective course for grades 10-12

Full year course – 1 credit

**Prerequisite:** English I & Applications

**Description:** The focus of this elective is to integrate modern technology and English to create a student-centered journalism course. Students will learn the various writing techniques in journalism: reporting, writing, editing, and publishing (including journalism ethics). Moreover, students will be learning how to use social media, photography, and video productions as professional tools. The product of these skills and tools will result in a bi-weekly student-produced electronic school newspaper.

# Industrial Arts

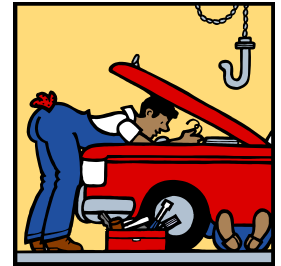
## **Small Engines**

Elective course for grades 11-12

Full year course – 1 credit

**Prerequisite:** None

**Class size limit:** 10 students



**Description:** Auto Mechanics I is a course offered as a basic preparatory course. The course of study includes automotive engine overhaul and service of all of its component parts. Use of machining equipment and precision instruments are included as part of the course. Related work in electrical and other sciences is applied in class and in the lab. Class work on theory of operation consists of one period each day followed by lab time of one period in the shop on actual shop projects.

## **Metals**

Elective course for grades 11-12

Full year course – 1 credit

**Prerequisite:** None

**Class size limit:** 7-10 students, and instructor permission

This course covers proper use of welding torches and gauges, maintenance of all welding equipment. Shop safety will be a major emphasis. This class includes all position welding of steel plate and flame and plasma cutting of steel. The arcwelding phase includes selection of welding electrodes and metallurgy for welders. The student will be able to name kinds of arc welders, select equipment needed, and list safety precautions observed in arc welding. The student should be able to strike an arc, run a bead, and construct butt, tee, corner and lap welds. Oxyacetylene welding includes being able to set up, light, adjust and turn off an oxyacetylene cutting outfit following the proper order and safety precautions. The student should be able to make ninety-degree cuts on mild steel and cut round stock. This includes welding of nonferrous alloys, brazing of steel, cast iron, flame hard surfacing and silver soldering.

## **Woods**

Elective course grade 9-12

Full year course – 1 credit

**Prerequisite:** None

**Class size limit:** 10

**Description:** This is a basic introduction to all facets of the cabinet making industry. Students will learn proper use of hand and power tools, including correct nomenclature of the tools, through the construction and completion of their projects. Students will learn skills they can use in industry and as a hobby.

\*Students are responsible for purchasing their own materials for their project.

## **CAD Computer Assisted Drafting**

Elective course grade 12  
Full year course – 1 credit

**Class size limit** - 10 students  
**Prerequisite** – Microcomputers, or successful completion of junior high computer class.

**Description:** Students will learn drafting concepts through the use of computer programs.

## **Productions**

Elective course grades 11-12  
Full year course – 1 credit

**Class size limit:** 10  
Prerequisites – Woods, Metals and/or Auto

Description: Students will use skills learned in previous industrial arts classes to complete group or individual projects within the classroom or community.

## **College Prep**

Elective course for grades 11-12  
Semester or full year course

**Prerequisite:** None      **Class size limit:** 15 students

**Description:** College and career planning and job seeking skills. Assistance in choosing a college, completing college applications, financial aid, and scholarships. How to find career information, job applications, resume writing, interviewing and on the job behavior.



\*\*\*\*\*

## **Online Opportunities**

(These classes are scheduled only with approval from the administration.)

Online classes are available for students to enhance their current schedules. Although one class period per day will be scheduled for a student's online class, work outside of class is often necessary to keep up. Therefore, it is important that the student have home access to current computer technology and the Internet.

## **Montana Digital Academy**

The Montana Digital Academy provides courses for students across the State of Montana. MTDA is a full-featured program that helps students meet college admissions requirements, make up missed or failed classes, resolve scheduling conflicts, and take advanced coursework.

Check out [www.montanadigitalacademy.org](http://www.montanadigitalacademy.org) for more information.

## **MSU-Great Falls College of Technology**

Dual credit – semester classes grades  
11 & 12 only

These courses earn both high school and college credit. Students are responsible for books and other materials, as well as part of the tuition. The COT pays the other part of the tuition.

More information can be found at [www.msugf.edu](http://www.msugf.edu)

**Contact the guidance department for more information on either option.**